Teacher_Tandi Rucker Subject __ELD__ Dates__4/27/2020 to 5/1/2020 7-12 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: 30 minutes

Content	Learning	Tasks	Check-in Opportunities	Submission of Work
Area	Objectives			for Grades
&				 Expectation
Materials				 Evidence: Log, Product
Waterials				 Method: Scan, photo, upload, or deliver
English	CA ELD Common Core	See Study Sync	I am available throughout the day, via	Students complete the assignment
Language	Standards:	assignment online.	REMIND. I will hold dedicated office hours	in Study Sync that goes along with
Development	Collaborative - ELD.PI.7.1.Em,	Hard copy of	from 1:00 to 2:00 daily via email. I have also	the ELA assignment assigned for
	ELD.PI.7.1.Ex, ELD.PI.7.1.Br	textbook or online	scheduled ZOOM meetings daily to be	the week, or the alternate
Outsiders	Interpretive - ELD.PI.7.5.Em, ELD.PI.7.5.Ex, ELD.PI.7.5.Br,	version.	available for questions and discussion. These	assignment.
Introduction	ELD.PI.7.6.a.Em,		are optional, but recommended.	we have a state of the
	ELD.PI.7.6.a.Ex,	These can be printed	ZOOM Daily Monday thru Friday, 1:00 PM to	Work is due Friday, April 24 th by
StudySync Text	ELD.PI.7.6.a.Br,	out or complete	2:00PM.	3:00 PM
Intro lesson	ELD.PI.7.6.c.Em,	through Study Sync at	Email: <u>Trucker@tusd.net</u> M-F 1:00-3:00 PM	Students may complete seen take
on <i>The</i>	ELD.PI.7.6.c.Ex, ELD.PI.7.6.c.Br	home or read online. Students can either	Remind: @1920cor or @1920core	Students may complete scan, take a photo of work and email to
Outsiders	Productive - ELD.PI.7.11.b.Em,	email responses to	ZOOM Links	trucker@tusd.net
StudySync	ELD.PI.7.11.b.Ex,	questions, or write		ti uckei @tusu.net
Access 1	ELD.PI.7.11.b.Br	answers on paper to		Students without the ability to scan
handout		turn in.	Topic: Week 2 Office Hour Drop In	or send photos may delivery
(Emerging)	Objective:		Time: Apr 27, 2020 01:00 PM Pacific Time (US	completed work to school on the
StudySync Access 2	Cite several pieces of	Alternative	and Canada)	designated turn in days (see district
handout	textual evidence to	assignment for those	Every day, until May 1, 2020, 5	provided calendar).
(Expanding)	support analysis of what	without digital	occurrence(s)	
StudySync	the text says explicitly as	access.	Apr 27, 2020 01:00 PM	
Access 3	well as inferences drawn		Apr 28, 2020 01:00 PM	
handout	from the text.	Watch the governor's	Apr 29, 2020 01:00 PM	
(Bridging)	 Determine a theme or central idea of a text and 	press conference and	Apr 30, 2020 01:00 PM	
		summarize 3 main	May 1, 2020 01:00 PM	
	analyze its development over the course of the	points each day.		
	text; provide an objective		Join Zoom Meeting	
	summary of the text.		https://zoom.us/j/607751240?pwd=Q2Fxcmta	
	 Analyze how particular 		aWx5MW9BQnE0RU1HeUJydz09	
	elements of a story or			
	drama interact.		Meeting ID: 607 751 240	
			Password: Rucker7	

Shared Experience • Discussion	Optional activities: *Choice of Study Sync or press conference summary.							
Scaffolds & Supports	Optional Activities: *Leveled work assigned in Study Sync, or complete the summarizing assignment to the best of your ability. Join teacher for discussion during scheduled ZOOM time.							
Teacher	Monday	Tuesday	Wednesday	Thursday	Friday			
Office Hours	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM			
2 hours daily (all classes):	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App			