Teacher_Tandi Rucker Subject __ELA__ Dates__5/18/2020 to 5/22/2020 7-12 Weekly Planner

Student Time Expectation per day: 30 minutes

Welcome to our Distance Learning Classroom!

Content	Learning	Tasks	Check-in Opportunities	Submission of Work
Area	Objectives			for Grades
& Materials				 Expectation Evidence: Log, Product Method: Scan, photo, upload, or deliver
Reading Literature 7.7 Outsiders text and movie	 Objective: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. Analyze how particular elements of a story or drama interact. Present ideas regarding text versus movie.(via video presentation, PPT, Poster, etc) RL 7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film). 	Watch Outsiders and create a 2-3 minute presentation in the manner of your choice that compares and contrasts the movie to the text. If you are unable to watch the movie, create a 2-3 minute presentation about the theme of the novel.	I am available throughout the day, via REMIND. I will hold dedicated office hours from 1:00 to 2:00 daily via email. I have also scheduled ZOOM meetings daily to be available for questions and discussion. These are optional, but recommended. ZOOM Daily Monday thru Friday, 1:00 PM to 2:00PM. Email: Trucker@tusd.net M-F 1:00-3:00 PM Remind: @1920cor or @1920core Tandi Rucker is inviting you to a scheduled Zoom meeting. May 18, 2020 01:00 PM May 19, 2020 01:00 PM May 20, 2020 01:00 PM May 21, 2020 01:00 PM May 22, 2020 01:00 PM May 22, 2020 01:00 PM May 32, 2020 01:00 PM Meeting ID: 871 6655 4146 Password: Rucker7	Students read Outsiders chapters 6-9 and complete the discussion questions in the guide provided. Work is due Friday, May 22 nd by 12:00 PM Students may complete scan, take a photo of work and email to trucker@tusd.net Students without the ability to scan or send photos may delivery completed work to school on the designated turn in days (see district provided calendar).

2 hours daily (all classes):	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App	1 PM to 3 PM via Email: <u>Trucker@tusd.net</u> Remind App			
Office Hours	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM	1 PM-2 PM via ZOOM			
Teacher	Monday	Tuesday	Wednesday	Thursday	Friday			
Supports	Join teacher for discussion during scheduled ZOOM time.							
Scaffolds &	Optional Activities:							
• Discussion								
Shared Experience	Optional activities: *choice of presentation format							
	words and phrases to cre cohesion, and provides a concluding statement th supports the argument presented. CA	1						
	pronunciation. CA a. Plan and present an argument that: supports a claim, acknowledges counterarguments, organizes evidence logically, uses							
	details, and examples; use appropriate eye contact, adequate volume, and clear							
	coherent manner with pertinent descriptions, facts,							
	narrative, summary presentations), emphasis salient points in a focuse	_						
	SL 7.4Present claims and findings (e.g., argument,							
	a topic, text, or issue und study.							
	quantitatively, orally) and explain how the ideas clarify							
	presented in diverse media and formats (e.g., visually,							
	SL 7.2 Analyze the main and supporting details							