

Word Study Project

Your family has been chosen to have a foreign exchange student for the year. You know that he/she speaks minimal English and will need to learn how to cope with all the American English words and phrases that confuse non-English speakers. To help your new “brother” or “sister” cope, you will create a Survival Guide to the English Language.

You may present your project in one of two ways:

- ★ A book—fold 10 binder pieces of binder paper in half and include a cover
- ★ PowerPoint presentation—each slide equals one page

Part 1:

1. Dedication page—dedicate your book to someone you know who has learned English as a second Language
2. Part 1 Title Page
3. Page 1: Why is English so hard to learn? Explain to your exchange student what aspects of English you find so hard to learn.
4. Pages 2-3: how to use context clues to figure out the meaning of unknown words. Describe the process that you use, give concrete examples, etc.
5. Page 4: Create a “Warning” page(s) to explain how words may have connotations or shades of meaning. The difference between the power you get from a word and its actual meaning(denotation) Create a word line: ex: glad, happy, elated, joyful, ecstatic...

Part 2:

Next, you will create a section of your survival guide called Fun Facts of Figurative Language. (Do you notice the figurative language used in this title?) Define each type of figurative language, give examples, and draw a pictures to illustrate. Use metaphors, similes, personification, alliteration, and idioms.

6. Page 5: Part 2 Title Page
7. Page 6: Similes
8. Page 7: Metaphors
9. Page 8: Personification
10. Page 9: Alliteration
11. Page 10: Idioms
12. Pages 11-12: Extra Credit Pages: Hyperbole and Onomatopoeia

Part 3:

Optional Extra Credit: Create Extra Practice or a Quiz to test your reader.

Now you take all three pieces (context clues, connotation, and figurative language) and combine them to form your survival guide. You will need to revise and edit, create a title, a cover, and make sure it is readable and colorful.

Performance Task # 4 Scoring Guide			
4 – Exceeding	3 - Proficient	2 - Approaching	1 - Below
<p>All “proficient” criteria <i>plus</i>:</p> <ul style="list-style-type: none"> ○ Applies creativity AND/OR ○ Consistently uses more than 2 examples OR ○ Includes other Figures of Speech (hyperbole, satire, analogies, onomatopoeia, etc.) 	<p>Students will:</p> <ul style="list-style-type: none"> ○ Give accurate guidelines on how to use context clues with 2 examples ○ Give accurate guidelines on using connotation and shades of meaning with 2 examples ○ Correctly defines all 5 figurative language devices and has pictures and 2 examples for each. 	<ul style="list-style-type: none"> ○ Meets <u> 2 </u> of the “proficient” criteria 	<ul style="list-style-type: none"> ○ Meets fewer than <u> 2 </u> of the “proficient” criteria