Teacher_Tandi Rucker Subject

| Content <br> Area <br>  <br> Materials | Learning Objectives | Tasks | Check-in Opportunities | Submission of Work for Grades <br> - Expectation <br> - Evidence: Log, Product <br> - Method: Scan, photo, upload, or deliver |
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| English Language Development <br> Outsiders Introduction <br> StudySync Text Intro lesson on The Outsiders StudySync Access 1 handout (Emerging) StudySync Access 2 handout (Expanding) StudySync Access 3 handout (Bridging) | CA ELD Common Core Standards: <br> Collaborative - ELD.PI.7.1.Em, ELD.PI.7.1.Ex, ELD.PI.7.1.Br Interpretive-ELD.PI.7.5.Em, ELD.PI.7.5.Ex, ELD.PI.7.5.Br, ELD.PI.7.6.a.Em, ELD.PI.7.6.a.Ex, ELD.PI.7.6.a.Br, ELD.PI.7.6.c.Em, ELD.PI.7.6.c.Ex, ELD.PI.7.6.c.Br Productive - ELD.PI.7.11.b.Em, ELD.PI.7.11.b.Ex, ELD.PI.7.11.b.Br <br> Objective: <br> - Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <br> - Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. <br> - Analyze how particular elements of a story or drama interact. | See Study Sync assignment online. Hard copy of textbook or online version. <br> These can be printed out or complete through Study Sync at home or read online. Students can either email responses to questions, or write answers on paper to turn in. <br> Alternative assignment for those without digital access. <br> Watch the governor's press conference and summarize 3 main points each day. | I am available throughout the day, via REMIND. I will hold dedicated office hours from 1:00 to 2:00 daily via email. I have also scheduled ZOOM meetings daily to be available for questions and discussion. These are optional, but recommended. <br> ZOOM Daily Monday thru Friday, 1:00 PM to 2:00PM. <br> Email: Trucker@tusd.net M-F 1:00-3:00 PM Remind: @1920cor or @1920core <br> ZOOM Links <br> Tandi Rucker is inviting you to a scheduled Zoom meeting. <br> Topic: Week 3 Office Hour Drop In Time: May 4, 2020 01:00 PM <br> Every day, until May 8, 2020, 5 occurrence(s) <br> May 4, 2020 01:00 PM <br> May 5, 2020 01:00 PM <br> May 6, 2020 01:00 PM <br> May 7, 2020 01:00 PM <br> May 8, 2020 01:00 PM <br> Join Zoom Meeting <br> https://zoom.us/i/662350664?pwd=SmV5SIJla <br> U9vWkdNY2o2dmgxdmYOdz09 <br> Meeting ID: 662350664 <br> Password: Rucker7 | Students complete the assignment in Study Sync that goes along with the ELA assignment assigned for the week, or the alternate assignment. <br> Work is due Friday, May $8^{\text {th }}$ by 3:00 PM <br> Students may complete scan, take a photo of work and email to trucker@tusd.net <br> Students without the ability to scan or send photos may delivery completed work to school on the designated turn in days (see district provided calendar). |


| Shared Experience <br> - Discussion | Optional activities: <br> * Choice of Study Sync or press conference summary. |  |  |  |  |
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| Scaffolds \& Supports | Optional Activities: <br> *Leveled work assigned in Study Sync, or complete the summarizing assignment to the best of your ability. <br> Join teacher for discussion during scheduled ZOOM time. |  |  |  |  |
| Teacher Office Hours <br> 2 hours daily (all classes): | Monday <br> 1 PM-2 PM via ZOOM <br> 1 PM to 3 PM via Email: Trucker@tusd.net Remind App | Tuesday <br> 1 PM-2 PM via ZOOM <br> 1 PM to 3 PM via Email: Trucker@tusd.net Remind App | Wednesday <br> 1 PM-2 PM via ZOOM <br> 1 PM to 3 PM via Email: Trucker@tusd.net Remind App | Thursday <br> 1 PM-2 PM via ZOOM <br> 1 PM to 3 PM via Email: Trucker@tusd.net Remind App | Friday <br> 1 PM-2 PM via ZOOM <br> 1 PM to 3 PM via Email: Trucker@tusd.net Remind App |

