Explore

Dear Families,

Here are some ideas for you to explore during your Remote Learning. Use this for the entire 5 weeks. Choose 2 to 3 different things a day. ③

Online Resources

https://www.youtube.com/results?search_query=addition+songs+for+kindergarten

https://www.youtube.com/results?search_query=subtraction+songs+for+kindergarten

https://www.youtube.com/results?search_query=shapes+songs+for+kindergarten

https://www.youtube.com/results?search_query=greater+than+less+than+kindergarten

https://www.youtube.com/results?search_query=have+fun+teaching+abc

<u>https://www.youtube.com/results?search_query=kindergarten+books+read+aloud+with+wor</u> <u>ds</u>

https://www.youtube.com/results?search_query=rhyming+kindergarten

https://www.youtube.com/results?search_guery=beginning+sounds+kindergarten

https://www.youtube.com/results?search_query=endingsounds+kindergarten

https://www.youtube.com/results?search_query=seasons+songs+for+kindergarten

- http://www.starfall.com
- http://www.mysteryscience.com Mystery Science
 - Please check out and view any of the mini lessons available. These lessons/videos are 5 minutes each and fun to watch.
- www.youtube.com search "art for kids hub" step by step drawing lessons
- https://fluencyandfitness.com has kids moving and learning at the same time
- www.gonoodle.com another fun website that has kids moving and dancing
- Here is a list of websites that has books for students to read/listen to:
 - o <u>https://www.storylineonline.net</u>
 - o <u>www.vooks.com</u>
 - o <u>www.scholastic.com/learnathome</u>



Dear Parents,

This is a list of simple games that you may want to play with your child throughout the year. You will want to use two sets of flash cards, one upper case and one lower case, or two sets of sight words to benefit your child and to ensure that you need little to no preparation to play these educational games with him / her. Please do not worry if you are unable to purchase them, because you can easily make some for your child.

Our focus will be letter recognition and sound for the first few months. You will most likely have best results if you introduce a game utilizing letters and sounds in small chunks, then expand into other letters and sounds once your child knows these.

- 1. Take flash cards and play Slam to ID the letters and sounds in small chunks. (See #3 below) (See explanation on the next page)
- 2. Take flash cards and play Slam to reinforce sounds and expand the experience by asking our child to give you a word that starts with that letter's sound.
- 3. Practice upper and / or lower case letters a few at a time and add more as your child masters each grouping of letters.

Aa-Hh

li-Qq

Aa-Qq

Rr-Zz

Aa-Zz

You can also play Slam and Concentration with sight words, and then when they are ready, have your kindergartener put sight words in a sentence. (Following up with points for each word used and rewards for that may give your child incentives)

4. Play the game Concentration with upper and / or lower case letters with the same combos as above.

- 5. Play Alpha Order with upper and lower case letters.
- 6. When your child knows their sounds you can encourage your Kindergartner to figure out beginning and ending sounds of pictures they might find in a magazine, a picture

book, one of his / her favorite toys, or just things around the house or in their environment where ever you are, even while you're riding in the car!

- 7. While riding in your car play 'I am Thinking of a Rhyming Word ', or 'I am Thinking of a Beginning Sound', with your child (e. g., I am thinking of a rhyming word for cat. Can you think of one? This one is something a cat might chase. Do you know any more words that rhyme with cat and rat? Cat, rat, sat, mat, bat, fat, or I am thinking of the beginning sound for cat. What is the first sound you hear? /C/ is right! Can you think of more words that begin with the /c/ sound? What are we riding in right now? Wow! Car is right. Can you think of more?) Encourage and assist your child when they are practicing these skills.
- 8. Play the same games explained in 6 and 7 with ending sounds.

9. CVC words can be made by pulling a VC combination and seeing how many words your child can make with that combo (e.g., Look, I have found the two letters a and t. Let's sound them out. /a/,/t/, /a/ /t/, /at/. That's right! 'At' is what it says. Can you put sounds at the beginning of 'at' to make a new word? Encourage your child to find a flash card letter that will create a new word such as mat or rat.

10. <u>Read with your child 10 to 20 minutes a day.</u> Track the words with your finger while you read to them. You might point out that there are spaces between each word and that the words are made of letters. Maybe you and your child can hunt for a certain letter or word after reading a story.

- How many times can you find that letter or word on one page of the story?
- Ask your child what he or she thinks is going to happen next after reading only part of the story.
- When finished with the story, ask your child what happened in the story?
- Who were the characters? What were they like? Where did the story take place?
- What happened in the beginning?
- What happened in the middle?
- What happened at the end?
- What do you think would have happened if

These are just some ways to share a book with your very important kindergartner. You need not do all of these activities every time. You may only want to do just a few each time on a regular basis. This would keep your experience light and enjoyable!

<u>Concentration</u> is a game played with two sets of flash cards (either letters or words). The cards are placed face down and flipped over to expose the printed side two at a time. When a player remembers a match, they collect the two matching cards. The player with the most cards at the end of the game is the winner. You can play this with the upper and lower case sets of cards, or two sets of sight words. You can extend the game by having your child make a sentence with the word, or write a sentence with the word.

<u>Slam</u> is a game that you may not be familiar with. It's easy to learn and easy to play with no preparation involved.

- Choose the letters, words, you want your child to practice.
- Lay the letters or words face up on the table. (For letters it could be upper or lower case.)
- The facilitator calls out letters, sounds, or words randomly.
- The first player that slams the correct letter or word with their hand says the letter name, sound, or word and then picks it up and puts it in their pile.
- The player with the most cards wins.

This game is best played with two players, but if you are working one on one with your child just double up as a player and a facilitator. If you have too many players just have two teams.

I hope these instructional sheets make it easy for you to enjoy contributing to your child's early literacy experience. Please keep them in a special spot in your home so that you have easy access to them throughout the rest of the school year!

Please remember, rewards are great incentives for our little ones, and they can be as simple as stickers of their favorite characters, or dollar store toys.