Teacher: White Class: 6th ELA Dates: 4/20-4/24 – week 1 Expected time on tasks: 30 Min / school day

Grading in ELA 2 during our Distance Learning portion of this school year will come from two sources each week as follows:

• Reading 15 min./day—Keep a log of the Title, Author, Number of pages read (ex. Pgs. 5-15), and a short summary of what was read on the attached reading log.

• Assigned Vocabulary Unit from "Vocabulary Power" Skills Practice worksheet(s): These will help you complete the project.

pages at Freiler.

3) Complete the Unit 2

test.

Content Focus and Materials	Objectives		Tasks	Check-ins and support	Submission of work
Word Study: Context	Students will:	1)	Read 15 minutes/day it	Video/phone office hours:	Hard copy work may be
Clues, Connotations,	• Determine or clarify		can be anything of	Monday – Thursday:	delivered to Freiler according to
and Figurative	the meaning of		your choice. Keep a	10:00 AM – 11:00 AM or	the established calendar.
Language.	unknown words and		reading log of what	5:00 PM – 6:00 PM	
	phrases choosing		you read.		On-line work is due no later than
Study Sync:	flexibly from a	2)	Complete Lessons 5-9	Fridays:	2:30 PM Friday.
Vocabulary Power:	variety of strategies		in the Vocabulary	10:00-11:30 and Lunch	
Unit 2 pages 21-32	(context clues)		Power work book. (I	with your teachers 12:12-	Paper work may also be
			will send you the book	30`ther support can be	submitted via email
			via your 365 email) or	found at	(<u>cswhite@tusd.net</u>) by either
			you can pick up the	www.my.mheducation.com	scanning, writing it in your

Office 365 and sharing it or

and attaching to an email.

taking a clear picture of the work

Reading Log

For the	e Week of:	

DATE	TITLE	PAGES	SUMMARY/LEARNING	PARENT
		READ		INITIALS

Name	Date	Class
------	------	-------



Lesson 5 Using Context Clues

Although animals are different from human beings in many ways, they also share many traits. The words in the following list deal with animals and their personalities, movements, and habitats. Don't be surprised, though, if the words can apply to humans too!

Word List			
aquatic	gait	lure	shuffle
cunning	haughty	lurk	solitude
feline	lair		

EXERCISE A Context Clues

Study the paragraphs below. Fill in each blank with the word that best fits from the list. Double-check your answers by looking up the meanings of these words in a dictionary.

Always scorning people and her foo	od, Princess the cat is known for being	·
This morning she emerges from her		kets-
and scrutinizes her surroundings.		
Her owner begins to	papers at his desk. Then, he spots his cat and tries to)
her toward him w	vith a bowl of milk. Princess ignores him and watches that du	mb
dog Dino trot past her, his	quick and impatient. Panting, his tongue hanging o	ut,
Dino pads over to the aquarium to watch	the turtle and other creatures.	
Princess doesn't feel like playing any	of her tricks on Dino. Instead, she de	cides
to in the corner n	next to the door, waiting for her opportunity to escape the ho	use
and be alone, for the one thing that this _	loves is her	
EXERCISE B Synonyms For each group of words and phras 1. watery, oceanic, marine	ses, write the vocabulary word that best fits.	
2. tempt, entice, attract		
3. proud, scornful, arrogant		
4. clever, sly, tricky		
5. sneak, slink, lie in wait		

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Vocabulary Power Unit 2, Lesson 5 11

N	а	m	e
I V	u		L

1	n	_	+	^
	J	а	ı	μ

Class

🕏 Vocabulary Power continued

EXERCISE C Multiple-Meanings Words

Several of the words in the list have more than one meaning. The word *shuffle* is an example. Study the meanings listed below for *shuffle* and read the sentences that follow. Determine which meaning of the word is correct for each sentence and, to the left, write in the number of that definition.

shuffle *v.* **1.** to move about this way and that; mix **2.** to rearrange so as to place in random order, as a deck of cards **3.** to walk with a dragging step **4.** to perform, as a dance, with a dragging motion of the feet. **5.** to move back and forth from one place to another

 1. The magician shuffled the cards before asking the visitor to choose one.
 2. The banker shuffled the accounts from Chicago to Switzerland.
 3. Grandfather shuffled over to the kitchen sink to get a drink of water.
 4. The businessman shuffled the memos on his desk as he talked to a client.
 _ 5. The tap dancers shuffled along the stage in time with the music.

EXERCISE D Usage

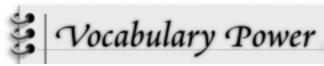
If the boldfaced word is used correctly in the sentence, write *correct* above it. If not, draw a line through the word and write the correct vocabulary word above it.

- **1.** The dancers in the musical *Cats* moved with **feline** grace.
- 2. The lion emerged from his gait, rested and ready to hunt.
- **3.** For people tired of the rat race, the perfect vacation spot offers peace and **solitude**.
- **4.** The policeman walked to the scene of the crime with a strong and steady **shuffle**.
- **5.** The store owners **lurk** potential customers away from their competitors with lower prices and free hot dogs.

EXERCISE E Word Illustrations

Think about how the vocabulary words in this list describe or relate to one or two particular animals. On a separate sheet of paper, draw a picture that illustrates the meaning of one or two of the words. Then, write a caption for your drawing using the words you chose.

Copyright @ McGraw-Hill Education. Permission is granted to reproduce for classroom use.



Lesson 6 The Word Roots homo, humanus, anima, animus, anthropo, and bio

The root part of a word carries the word's main meaning. The vocabulary words in this lesson have one of the following as their roots: homo or humanus, anima or animus, anthropo or bio. Homo means "man" and humanus means "belonging to a man." Anima means "the soul" and animus means "the mind." Anthropos means "human being," and bio means "life."

Word List amphibious	antibiotic	homogeneous	philanthropy
anthropology	biology	humane	unanimous
animated	homicide		

EXERCISE A Etymology

Write down the word you think comes from the Latin words that are given. Then, write your own definition for the word. Double-check your answers in a dictionary.

1. philos, which means "loving," plus anthropos, which means "human being"
2. anthropos, which means "human being," plus logy, which means "science of"
3. bio, which means "life," plus logy, which means "science of"
4. animare, which means "to give life to"
5. homo, which means "man," plus cida, which means "to kill"
6. anti, which means "against," plus bio, which means "life"
7. humanus, which means "belonging to a man"
8. homo, which means "same," plus genos, which means "kind"

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Vocabulary Power

Unit 2, Lesson 6 13

3

Vocabulary Power continued

9. amphi, which means "on both sides," plus bio, which means "life" ______

10. unus, which means "one," plus animus, which means "mind" _____

EXERCISE B Usage

If the boldfaced word is used correctly in the sentence, write *correct* above it. If not, draw a line through the word and write the correct vocabulary word above it.

- **1.** Because she enjoyed studying the science of human beings, especially their classifications, origins, and cultures, the college student was majoring in **philanthropy**.
- 2. Frogs are amphibious, which means they can live on land and in water.
- **3.** Gesturing wildly and speaking loudly, the two men were engaged in a(n) **homogeneous** conversation.
- **4.** Her fascination with all living things led her to work in the field of **biology**.
- **5.** The defendant was charged with **homicide** and sentenced to life in prison.
- **6.** The gardener used the **antibiotic** ointment on her cut.
- **7.** Even though she isn't rich, my grandmother has a spirit of **philanthropy**.
- **8.** The veterinarian thought that putting the sick animal to sleep was the **unanimous** thing to do.

EXERCISE C Solving a Word Puzzle

For each word or phrase, write in the vocabulary word that best fits. Then, unscramble the circled letters to find the answer to the question.

1. study of living things



2. lively



3. able to live on land and sea



Question: How did the frog react when his friend pushed him off the lily pad?

Name	Date	Class



Lesson 7 Word Usage

Animals could not survive without plants. The vocabulary words in the following list have to do with plants and animals.

Word List			
apiary	burrow	habitat	terrarium
arboreal	carnivorous	reap	zoology
botany	cultivate		

EXERCISE A Usage

Fill in each blank with the word from the list that best fits. Double-check your answers by looking up the meanings of these words in a dictionary.

1. If you like plants, you should study ______, but if you like animals, you should

study		
2. The place in which an a	nimal lives is called its	
3. An animal that lives in the	he trees can be described as	
4. Farmers first	their crops and then	the harvest.
5. Rabbits	in the ground for shelter from	animals,
which would attack and	eat them.	
6. Human beings sometime	s keep plants and small animals in their homes in	ı a(n)
7. A beekeeper often spen	ds many hours in the to	ending to the bees.
EXERCISE B Conto	ext Clues rd that best matches the clue.	
1. Someone who is allergic	to bee stings would probably stay far away from	this
2. This word describes mo	nkeys and squirrels	
3. Woodchucks like to do t	his	
4. This is a glass-enclosed	place for plants and small animals	
5. This is another word for	harvest.	

Vocabulary Power Unit 2, Lesson 7 15

Vocabulary Power continued

EXERCISE C Etymology

Fill in the vocabulary word that best completes each sentence.

- 1. Knowing that the Latin carn- means "flesh" and vorare means "to devour" can help you to understand the meaning of the word .
- **2.** The word for the study of plants, ______, is based on the Greek word *botanikos*.
- 3. Knowing that the Latin word *habitare* means "to dwell" helps you with the meaning of the word
- **4.** The word is based on the Latin word *arbor*, which means "a tree."

EXERCISE D Synonyms

For each group of words and phrases, write the vocabulary word that best fits.

- 1. raise, nurture, grow _____
- 2. dwelling place, environment, home _____
- **3.** dig, hide, nestle
- 4. obtain, harvest, acquire _____

EXERCISE E Usage

On a separate sheet of paper, write a sentence for each vocabulary word using the word correctly. The sentences should show that you understand the word's meaning.

promote

remote

Vocabulary Power

Lesson 8 The Latin Roots movere and mobilis

Familiar words such as movie and motor originate in the Latin root movere. The words in the Word List are based either on movere or mobilis, which means "easily moved."

Word List

commotion mobile momentum demote motive momentary

immobilize momentous

EXERCISE A Synonyms

Each boldfaced vocabulary word is paired with a synonym whose meaning you probably know. Think of other words related to the meaning of the synonym and write your ideas on the line provided. Then, write the dictionary definition of the vocabulary word.

1. commotion : agitation
Dictionary definition
2. demote : reduce
Dictionary definition
3. immobilize: to make motionless
Dictionary definition
4. mobile : movable
Dictionary definition
5. momentary : fleeting
Dictionary definition
6. momentous : important
Dictionary definition
7. momentum : force
Dictionary definition
8. motive : reason
Dictionary definition
9. promote : advance
Dictionary definition

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom

EXERCISE D Usage

On a separate sheet of paper, write a paragraph or two in which you use each of the words in the list correctly. The paragraphs should show that you understand each vocabulary word's meaning.

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroor



Vocabulary Power

Lesson 9 Using Reading Skills

Using Context Clues

When you read an unfamiliar word in a sentence, do you stop and immediately look the word up in the dictionary? Chances are that you might first try to guess the meaning of the word from the context, or the sentence or group of sentences in which the word appears. Words that provide hints as to the meaning of another word are called *context clues*.

There are different kinds of context clues. For example, sometimes the unknown word might be defined within the sentence:

The dog was ecstatic—simply overjoyed—when his owner came home.

Sometimes, you may get an idea of the word's meaning because the meaning is restated in a different way:

The dog was ecstatic when his owner, Mrs. Juarez, came home. He simply could not contain his delight.

And, sometimes, the unknown word is contrasted with another word or phrase whose meaning is familiar:

It seems that lately the dog has been either ecstatic at Mrs. Juarez's return, or just the opposite—disinterested.

To use context clues in determining the meaning of an unknown word, first read the sentence carefully for the kinds of clues described above. Then, when you think you know the word's definition, replace the unknown word with your definition. Does it make sense? Finally, check your definition in the dictionary.

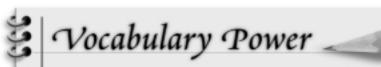
EXERCISE

Use context clues to figure out the meaning of each boldfaced word. Follow the steps described above. Then, write your definition for each word.

1.	The cautious young man was very circumspect with his hard-earned money.
2.	The woman thought her husband was too miserly —she had to account for every penny she spent.
3.	The moon was luminous that night—it lit up the whole sky
4.	The student took copious notes—she wrote so much that her hand hurt
5.	The lawyer seemed to have two different personalities: sometimes he was playful ; at other times, extremely serious.
6.	There was no way that the troops were going to relinquish their weapons. They would not give

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom

Name	Date	Class
Name	Datc	Cluss _



Review: Unit 2

EXERCISE

Circle the letter of the word that best completes each sentence.

1.		is known as		
	a. anthropology	b. botany	c. zoology	d. philanthropy
2.	The doctor told the b	poy that she would hav	e to his wrist	so that he couldn't damage
	it by movement.			
	a. promote	b. lure	c. immobilize	d. shuffle
3.	After hours of polite	e banter, Mr. Peacock	left the party to find _	·
	a. momentum	b. commotion	c. solitude	d. motive
4.	The fisher wanted t	o the bigges	t fish in the pond ont	o his hook.
	a. lure	b. lurk	c. reap	d. demote
5.	The thief t	ricked the homeowne	er into opening her do	oor.
	a. momentary	b. homogeneous	c. mobile	d . cunning
6.	After years of carefu	al planning and saving	g, the retired couple w	vere going to the benefits
	of their efforts.			
	a. promote	b. reap	c. immobilize	d . burrow
7.	A lion is one examp	ole of a(n) ar	nimal.	
	a. feline	b. amphibious	c. unanimous	d . momentary
8.	Many animal rights	activists work to enco	urage the tr	eatment of animals.
	a. apiary	b. humane	c. haughty	d. remote
9.	The farmer decided	l to a wide va	ariety of crops this ye	ar.
	a. remote	b. immobilize	c. burrow	d. cultivate
10.	A(n) spea	ker, the doctor kept th	ne audience riveted to	their seats.
		b. mobile		

Copyright © McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Name	Date	Class
rtuine	Dutc	C.433



Test: Unit 2

PART A

Circle the letter of the word that best completes the sentence.

1.		clining sales, the vice p b. immobilized		to regional manager. d. burrowed
2.		w that the number of _ b. lairs		
3.		round the track with a b. commotion	strong and steady c. gait	d. habitat
4.	•	is feet as the coach co b. shuffled		d . promoted
5.		creasingly as b. arboreal	·	•
6.		d as it rolled b. momentary		d. momentum
7.		ed in the villable b. remote	•	for safe drinking water. d. cunning
8.	•	d a few plants to her _ b. lair	every year. c. botany	d. motive
9.		, the man bougl b. commotion		oy. d. philanthropy
10.		ed at sports s b. unanimous		d water skiing. d. aquatic
	RT B swer <i>yes</i> or <i>no</i> to	each question and l	oriefly explain you	r answer.
1.	If your classmates a probably bored?	re participating in an a	animated discussion a	about the school dance, are they

Copyright $\ensuremath{\mathbb{G}}$ McGraw-Hill Education. Permission is granted to reproduce for classroom use.

Vocabulary Power continued

2.	If an inexperienced worker goes to work in an apiary, should he or she wear protective gear?
3.	If you want to cultivate a friendship with Jane, the new student, should you ignore her?
4.	Is a lake the natural habitat of an alligator?
5.	If your school council reaches a unanimous decision about a free day, do you think the members had a hard time agreeing?
6.	If your uncle has an arboreal job, is he likely to work outdoors?
7.	If an animal is carnivorous, does it eat flesh?
8	If you are interested in plant life, would you major in botany?
9.	If commotion occurs regularly in the library, is it a good place for you to study?
10.	Is your motive logical if you want to learn mathematics so that you can be a financial advisor later